

COMMITTEE APPROVAL

Thesis degree approved after accomplishing all the demanded requirements for the Pontifical Catholic University of Ecuador in Esmeraldas Degree Regulations, previous to get the Bachelor's Degree in: Applied Linguistics: Teaching of English.

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2014

AUTHORSHIP

I, Solange Elizabeth Guerrero Rodríguez, hereby declare that the following research work is completely original, authentic and personal.

According to the content, this research is my sole academic and legal responsibility and The Pontifical Catholic University of Ecuador.

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ACKNOWLEDGMENTS

This project would not have been possible without the support of many people. Many thanks to my God because he has blessed me each day in my life; he has given me the strength for going on when I felt tired, hope and faith to endure to the end when all seemed difficult.

Big thanks to my family that has supported me in hard times. I love them and I thank them because all I can get is because they were in the exact moment with me, also to my friends who endured me through this process, always offering support and love.

Thanks to my teachers because from the beginning they encouraged me to learn and give the best of me even when some people did not believe in me.

And finally, thanks to MsC. Javier Fernandez, who helped me to finish and write my thesis report correctly.

DEDICATION

This inscription is for my Father in Heaven and my family who plays an important role in my life, without them I can be myself.

To my mother, Sonia, who was always worried about me and encouraged me to finish and get my degree.

To my grandma, Elvira, because she helped me to accomplish one of my loved dreams.. I know she must be happy where she is.

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Resumen

Evaluación del Sistema Educativo en la Escuela de Lingüística Aplicada mención Enseñanza de Inglés en la Pontificia Universidad Católica del Ecuador sede Esmeraldas. El Inglés es una Lengua global y existe una demanda de profesores excelentes, capacitados y calificados para enfrentar los problemas educativos en nuestra ciudad.

La Escuela de Lingüística Aplicada es una de las nuevas carreras en la Pontificia Universidad Católica del Ecuador sede Esmeraldas y el presente trabajo de investigación fue desarrollado a fin de establecer dónde ésta necesita mejorar: estrategias metodológicas, técnicas y destrezas de los estudiantes.

El propósito de esta investigación no fue enfocarse en las debilidades de la Escuela, el personal docente, estudiantes o autoridades; el propósito es optimizar las opciones para resolver algunos problemas que estuvieron y aun están presentes en La Escuela de Lingüística Aplicada.

Para obtener los resultados, se aplicaron encuestas a estudiantes de diferentes niveles y entrevistas para profesores de la Escuela, donde fueron verificados el nivel de Inglés de los estudiantes, la metodología usada por los profesores y las oportunidades académicas para los estudiantes a fin de mejorar sus destrezas y cómo éstas (las destrezas) afectan su preparación para ser profesionales.

Fue posible determinar que en La Escuela de Lingüística Aplicada se necesita aplicar nuevas técnicas para ayudar a los estudiantes a desarrollar, fortalecer la confianza y sus habilidades lingüísticas, al menos, en las dos más importantes que son Speaking and Listening porque solo el 12% del 100% de los estudiantes tiene fortalecida la destreza de Speaking, así mismo, el 13% con la destreza de Listening.