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How a Language Laboratory Improves the Teaching-Learning Process  
in the “San Rafael” Salesian Technical High School of Esmeraldas City  
in 2013

By

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“IMPROVEMENT OF THE ENGLISH LANGUAGE  
TEACHING LEARNING PROCESS THROUGH THE CREATION OF A  
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## **DEDICATION**

To my family, who have always supported me.

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## **ABSTRACT**

The purpose of this study was to express how language laboratories offer a huge variety of language-learning services and facilities. The language laboratory is a great technological environment for imparting skills in English; which offers the most practical activities to intensify the English language learning process. Also, it provides an increasingly sophisticated range of functions that have been designed to change or better certain aspects of traditional classroom language teaching.

A descriptive and co-relational design was used to examine the relationships among two study variables, which are a) The language laboratories and b) English Language Teaching. This study supported that these variables can improve the English level of the students as long as they both are used correctly with the right methodologies and techniques.

Moreover, some surveys were used to learn how much the students would like to study in a language lab. Also, four teachers were interviewed to identify if it is really necessary to teach with the help of an English Laboratory. All of these research results showed me that the laboratories of English are really important in the current language education system.